



Dr. Brian Van Horn, President and Mr. Steven Bensen, Vice President for Business Affairs



## **Mayville State University Mission**

Mayville State University is dedicated to excellence in teaching, service, and scholarship in dynamic, inclusive and supportive learning environments that are individually focused. We offer quality undergraduate and master's programs enriched with practical experiences to prepare all learners for a global economy.

Approved by the State Board of Higher Education November, 2016

## **Mayville State University Strategic Goals**

- Foster commitment to personal service across campus.
- Strategically increase options for course offerings in programs.
- Increase the number of students who make timely academic progression and attain degree completion.
- Support and reward innovation that results in new relationships, research, academic programs, enrollments, and learning experiences.



# 80+ graduate, major, minor, certificate and pre-professional programs

#### **GRADUATE PROGRAMS**

#### MASTER OF ARTS IN TEACHING (M.A.T.)

- Master of Arts in Teaching
- Graduate Certificate in Online Digital Teaching

#### MASTER OF SCIENCE IN NURSING (M.S.N.)

- Master of Science in Nursing Nurse Educator Track
- Master of Science in Nursing Nursing Leadership & Management Track
  - Nurse Educator Graduate Certificate
  - Nursing Leadership & Management Graduate Certificate

## UNDERGRADUATE MAJORS/MINORS

#### **BIOLOGY**

- Biology B.S.
- Biology/Biology Education Minor
- Composite in Science Education B.S.Ed.

#### BUSINESS

- Accounting B.S.
- Agribusiness B.S.
- Business Administration B.S.
- Business Administration B.A.S.
- Business Management A.A.
- Accounting Minor
- Business Administration Minor

#### **CHEMISTRY**

- Chemistry B.S.
- Chemistry Minor

#### COMMUNICATION

- Communication B.A.
- Communication Minor

#### **EARLY CHILDHOOD**

- Early Childhood A.A.
- Early Childhood B.A.
- Early Childhood Education B.S.Ed.
- Early Childhood Education Minor

#### **EDUCATION**

- Elementary Education B.S.Ed.
- Secondary Professional Education
- Special Education B.S.ED.
- Special Needs Minor

#### **ENGLISH**

- English B.A.
- English Education B.S.Ed.
- English/English Education Minor

#### **GEOGRAPHY**

Geography Minor

#### HEALTH, PHYSICAL EDUCATION AND RECREATION

- Allied Health B.S.
- Coaching Minor
- Fitness and Wellness B.S.
- Fitness and Wellness Minor
- Health Education B.S.Ed.
- Health Education Minor
- Physical Education B.S.Ed.
- Physical Education Minor
- Sport Coaching B.S.
- Sport Management B.S.
- Sport Management Minor

#### **HISTORY**

History/History Education Minor

#### HUMANITIES

- Music Education Minor
- University Studies A.A.
- University Studies, B.U.S.

#### LIBRARY MEDIA AND INFORMATION SCIENCE

• Library Media and Information Science Minor

#### MATHEMATICS

- Mathematics B.S.
- Mathematics Education B.S.Ed.
- Mathematics/Mathematics Education Minor NURSING
- Nursing (RN-to-BSN) B.S.

#### PSYCHOLOGY

- Applied Psychology B.A.
- Psychology Minor
- Psychology Education Minor

#### SCIENCE

- General Science Minor
- Physical Science Minor
- Science for the Elementary Teacher Minor

#### **SOCIAL SCIENCE**

- Composite in Social Science Education B.S.Ed.
- Social Science B.A.
- Social Science/Social Science Education Minor
- Sociology Minor

## ASSOCIATE OF ARTS/CERTIFICATES

- Biotechnology Certificate
- Business Studies Certificate
- Kindergarten Endorsement
- Major Equivalency Endorsement for Middle Level Teachers Grades Five Through Eight
- Online Digital Teaching Certificate
- Special Education Certificate
- Developmental Adapted Physical Education
   Certificate
- Emergency Response Certificate Program
- Certificate in College Studies

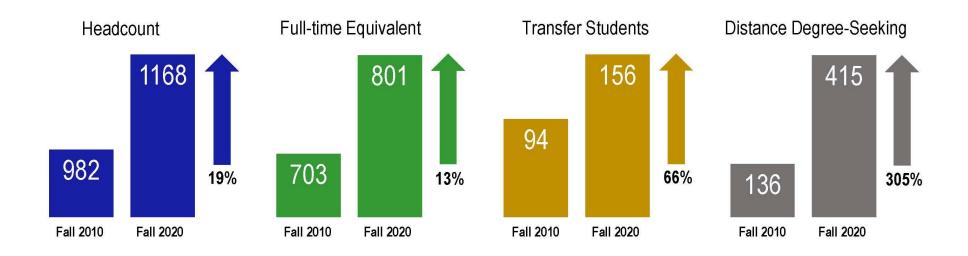
## PRE-PROFESSIONAL PROGRAMS

Some Mayville State University students find it convenient to complete the first few years of college here before transferring to other institutions for advanced specializations.



## **Enrollment Initiatives Lead to Growth**

Mayville State's enrollment record has strategically grown over the past ten years!





# **Serving North Dakota Students**

Freshmen

71.5%

of all 2020 freshmen students are from North Dakota

**All Students** 

63.7%

of all fall 2020 students are from North Dakota



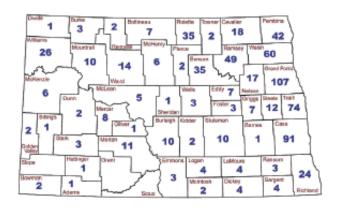
66%

of nursing program students are from North Dakota and are working full-time



## **MSU Graduates Stay in North Dakota**

Nearly 800 of our graduates teach in North Dakota





68%
MSU grads
employed in
North Dakota
or continuing
education.



MSU graduates are employed or are continuing their education.

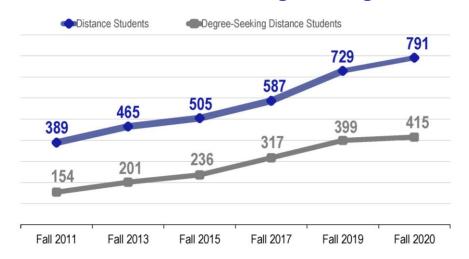


93% MSU graduates employed in field related to their studies.

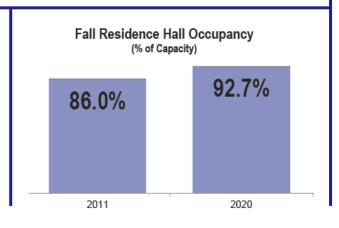


# **Progress and Efforts to Serve North Dakota**

#### **Online and Distance Degree Programs**



13:1 Student to Faculty Ratio



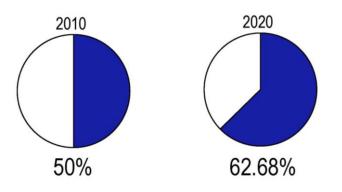
## **Completers**

51%

of students who start at Mayville State complete their degrees at Mayville State or transfer to another institution and graduated from another institution.

#### **Retention rates**

Percentage of first-time, full-time students





## **Education/Development of the Whole Student**



Intellectual development



Personal growth



Volunteerism



Community



Character development



Social, emotional and personal development



Leadership development



#### Comets Care

December 31 **2019** 

## Virus Recognized

The World Health Organization was first informed of cases of pneumonia of unknown cause. January 3 **2020** 

#### Virus in United States

With a worldwide death toll of more than 200, the WHO declares a public health emergency. The virus is now in the U.S., Germany, Japan, Vietnam, and Taiwan.

March 14 2020

#### MSU Classes Go Online

All MSU classes moved online. Offices remain open and operational. Students leaving for spring semester asked not to return until April 5.

March 20 **2020** 

#### Dormitories Closed

All classes move online through the end of the spring semester. Students are asked to move off campus. All employees who can work remotely asked to do so. Essential employees continue to work on campus. Campus remains open.

April 1 2020

# Postponed Postponed

Commencement 2020 postponed to September 25, 2020. An in-person event will be held. Safety guidelines will be followed. Housing and dining credits process begins for residential students who left campus when classes went all online.



#### Comets Care

May 19 2020

#### COVID-19 Liaison Named

Brittany Ness, RN, named Mayville State's first COVID-19 liaison. Lindsay Hall and Amanda Jordan have since also served in the role. June 4 2020

#### Restart Task Force Launched

With representation from faculty, staff, students, and administration, the Mayville State Restart Task Force was launched to determine the best solutions for safely returning to on-campus classes and services for the Fall Semester of 2020.

July 1 2020

#### Employees Return

Employees who had been working remotely begin their return to on-campus work.

July 8 **2020** 

# First Positive

First Mayville State employee tests positive for COVID-19. July 20 **2020** 

#### Website Launched

Website providing information dedicated to COVID-19 safety and the Fall Semester restart is launched.



#### Comets Care

August 10 **2020** 

#### Masks Mandated

Mayville State initiates its mask/face covering mandate for all oncampus activity, as well as Mayville State-sponsored events. August 12 **2020** 

#### Mass Testing Event

Mayville State hosts its first mass testing event. 226 faculty and staff test. All students are strongly encouraged to test. Additional test dates of August 19, 24 announced.. August 19-30 **2020** 

## COVID-19 Training

All Mayville State employees complete mandatory COVID-19 training. Students strongly encouraged to complete the training. August 24 **2020** 

## Fall Restart

The Fall Semester of 2020 begins. Athletes are required to complete COVID-19 testing, all others strongly encouraged.

September 22 **2020** 

#### Student Positive

First student positive COVID-19 case identified.



#### Comets Care

October 27 2020

## Mass Testing

Following high participation in mass testing event, positive cases of COVID-19 begin to increase. October 31 **2020** 

#### Positive Cases Increase

Mayville State standard emergency plan implemented and the Wellness Center is set up as a temporary isolation area for students with COVID-19 November 2-13 2020

#### Stay-In-Place

Following high participation in campus mass testing event and out of an abundance of caution, a stay-in-place situation is launched. All classes are offered online and employees, except for essential employees, are asked to work remotely.

November 30 2020

#### Comets Choose

Following the
Thanksgiving holiday, all
students are given the
option of attending
classes online or oncampus. Campus
residence halls remain
open and services
continue to be offered.

January 11 **2021** 

#### Spring Semester

The Spring Semester of 2021 begins with a return to full on-campus classes and services...



#### Comets Care

January 11 **2021** 

## COVID-19 Survey

Results of a survey administered to MSU employees and students in November/December are released. The purpose of the survey was to gauge satisfaction with MSU's response to the pandemic. Meeting held to discuss results January 21.

April 29 **2021** 

#### Thank You, Students

An event to thank students for their cooperation and willingness to do the right things to keep one another safe held at the MSU football field. The event, which was attended by faculty, staff, and students included food, music, yard games.

May 15 2021

# Commencement 2021

Taking all precautions of masking, social distancing, etc. Mayville State's Commencement 2021 was held in person at the Lewy Lee Fieldhouse. May 24 **2021** 

## Masks Optional

Mayville State's mask/face covering mandate was lifted. Masks are now optional for those who are on campus.

August 11 **2021** 

#### Restart Task Force

The Mayville State Restart Task Force will meet to discuss plans for a safe return to campus for the Fall 2021 semester. The new Delta variant of COVID-19 presents the need to take a look at safety measures.

## THE SCHOOL OF PERSONAL SERVICE



# **COVID-19 Funding**

Governor's COVID Relief funds	\$2,206,656	
Campus Cares funds	\$2,665,010	
To be used for:		
<ul> <li>Public health activities</li> </ul>	\$877,130	
<ul> <li>Academic / educational services</li> </ul>	\$1,226,526	
•Student life	\$103,000	
Student grants	\$1,090,712	
•Other needs	\$1,574,298	
Spending to date:		
•Governor's COVID funds	\$1,903,015	
Outstanding balance obligated for HVAC upgrades		
Campus Cares funds	\$830,057	
\$1,402,003 awarded 5/16/21 under review for disbursement		



# **Master of Science Degree in Nursing**

Master of Science in Nursing will prepare nurses who are seeking or advancing their roles in nursing education and leadership and management.

Approved by Higher Learning Commission in spring of 2020

- Nursing leadership track prepares nurses for effective service as leaders within the complex healthcare environment.
- Nursing educator track prepares students to serve as clinical preceptors and nurse educators in academic and health care settings.
  - Innovative program offered entirely online in fiveweek blocks.
  - Anticipated enrollment of 10-20 the first year.



When looking to pursue my Bachelor of Science in Nursing (BSN) degree, I did a lot of research and found that the Bachelor of Science in Nursing (BSN) program at Mayville State is one of most affordable This program has helped me become a well-rounded nurse and has prepared me to understand various technologies and teaching styles that will help me to better-serve a variety of future students. Amber Kuhn, Fargo, ND



# **Bachelor of Science Degree in Agribusiness**

- Provides students with an enhanced skill set and expands their knowledge, allowing them to excel in all aspects of business related to farming, ranching, producing, and marketing of agricultural commodities.
- Students will be prepared to work in sales, cooperatives, banking, finance, and other agribusiness fields.
- The new degree will introduce students to the new technologies and the many facets of agriculture-related businesses found in North Dakota and beyond.
- Serves students via traditional, online, and hybrid delivery methods.
- Anticipated enrollment of 5-10 students the first year, growing to 15-20.



I am really excited about the agribusiness program, mostly because I am a fifth generation of our family farm and I would really like to take over. Having this ag business degree would benefit me in so many ways. Mayville State has a tremendous group of professors who actually have been on farms and know what ag is so they really know what courses and what we need to know.

Brodey Rocholl, Erhard, MN, Junior, agribusiness major



## **Teacher Education:** taking it to new levels while remaining true to our roots

Founded as a normal school in 1889, Mayville State has a rich tradition in educating teachers. Faculty in the Division of Education are on the leading edge of the latest advancements in their fields, they have updated their methods to increase student opportunities for learning. They deliver courses with a mixture of online, distance synchronous learning, and hybrid design.

#### **Traditional Delivery**

• In Fall 2020, 198 students were seeking the BSEd in Elementary Education; 110 students seeking secondary elementary degrees

#### **Online/Distance Delivery**

• In Fall 2020, there were more than 200 online/distance Teacher Education degree-seekers filling a critical need for teachers throughout ND and the region. The vast majority of these students are from North Dakota and Minnesota and, in most cases, can't be in Mayville on a daily basis.

Outreach activities are important and support the accreditation standards set before us. The Division of Education has established memorandums of understanding that support 220 partnerships with school districts across the state, region, and nation which include nearly 375 individually arranged placements for student practicums.





## Innovative program development changes underway

- Bachelor of Science in Accounting
- Bachelor of Science in Special Education
- Bachelor of Science in Applied Behavior Analysis (ABA) (pending HLC approval)
- Master in Education (MEd) (pending HLC approval)
- Development of online Bachelor of Science in English Education
- Development of online Bachelor of Arts in English
- Development of online Bachelor of Science in Education in Physical Education
- Development of online Biology and Biotechnology certificate programs



## Scientific research provides invaluable experiences

Mayville State University students have an extra-special opportunity to conduct real-world research. The research projects provide not only invaluable learning experiences, but also financial benefits, as these are paid positions.

This summer, professors are leading several projects:

Study of mosquitoes found in community and Traill County

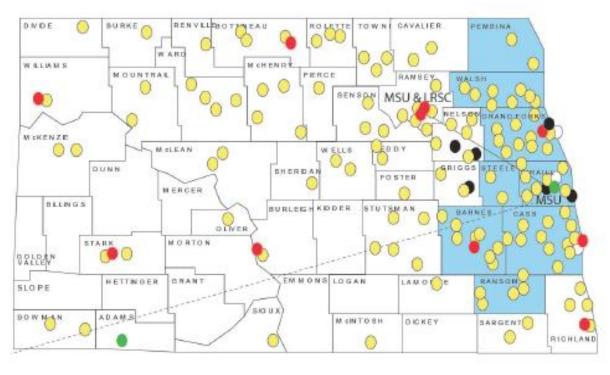
- The binding of coumarins to human serum albumin
- Alternate uses of wheat bran for industrial resources
- Development of mesh-like scaffolds for use in breast and pancreatic cancer treatment

**25.6%** Grants and research have significantly grown at Mayville State since the early 2000's with 25.6% of the annual revenue from grants/ contracts. The highest percentage of grant funding across all NDUS institutions!





## **Collaborations**



- Collaboration with NDUS Institutions to deliver BS Business Administration and BSEd Elementary Education to LRSC, DCB, CCCC, NDSCS, and WSC. Collaborate with Dakota Nursing Program to offer on-campus classes.
- Distance Degrees Distance, IVN, and online offered throughout the nation and worldwide.
- ND Area Health Education Centers

  East AHEC located in Mayville. West AHEC located in Hettinger.
- Child Development Programs with seven locations across the eastern half of the state.

# Pembina Walsh Grand Forks Steele Traill Barnes Cass

## Heart of the Valley ITV Consortium

17 high schools from eight counties: Traill, Steele, Barnes, Cass, Ransom, Barnes, Grand Forks, Walsh, and Pembina.

# Red River Valley Ed. Cooperative

23 high schools from five counties: Traill, Steele, Walsh, Grand Forks, and Pembina.



# **MSU Child Development Programs**

The Mayville State University Child Development Programs (MSU CDP) has been providing high-quality comprehensive and diverse programming to Head Start and Child Care families since 1991, to Early Head Start families since 2002. All children and their families enrolled at MSU CDP are offered HS and EHS components including health screenings, nutrition, family services, parent involvement, and child development with an integrated approach.

- 76 Head Start children (3- to 5-yrs).
- 71 Early Head Start children (6-wks to 3-yrs).
- 67 Early Head Start Child Care Partnership.
- 154 Child Care children.
- Serving counties of Traill, Cass, Grand Forks, Steele, Nelson, and Walsh.
  - Mayville State University, Portland, Hillsboro Armory, Hillsboro Elementary School,
     Central Valley Public School, Grand Cities Mall, ND School for the Blind, and YMCA Early
     Learning Centers in Fargo and West Fargo (Early Head Start/Child Care Partnership sites)
- Early Head Start prenatal home-based services available across service area.
- Hands-on lab site at Mayville State used for educating future early childhood educators and teachers.





## **Administrative Shared Services across NDUS**



**NDSU:** Payroll & benefits, research support, EPSCoR ND research, Institutional Review Board (IRB), Institutional Animal Care and Usage Committee (IACUC).



UND: Telephone system, NIH INBRE, NASA EPSCoR research.



CTS: Blackboard-learning management system, YuJa-video/recording management, Microsoft Office 365 -Outlook email, Office productivity products and Teams collaboration tool, Campus Connection-student admissions, records, financial aid and account information, HCM-human resources management, Finance-financial management, Perceptive Content-document management, TouchNet-online payment services, Maxient-student behavior management, Starfish-student success management, Duo-security-two factor authentication services.

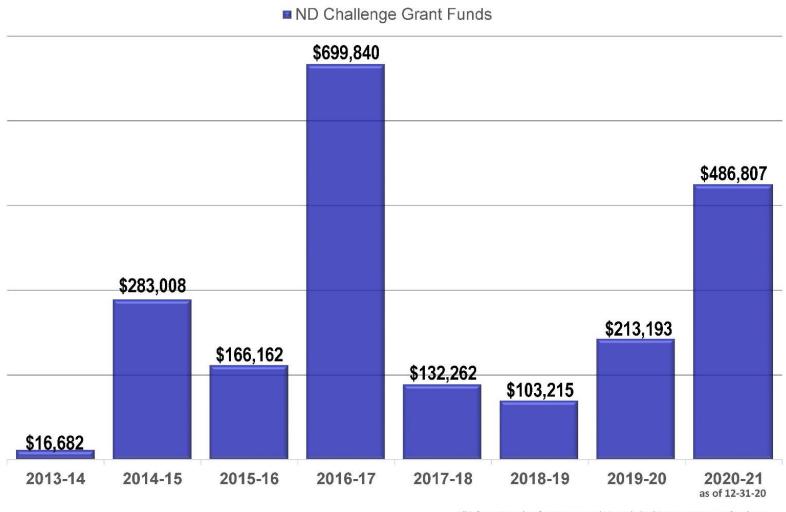


# **Impact of Challenge Grant Funds**

We are on a mission to reduce the cost of education for our students and reduce their indebtedness.

- Over \$2 million generated for scholarships from inception.
- Over 1/3 of our students receive scholarship funding.
- Donors appreciate opportunity to spread their gift further with matching funds.

2021-23 biennial funding continues at \$700,000 which will match \$1.4 million in new donor contributions.

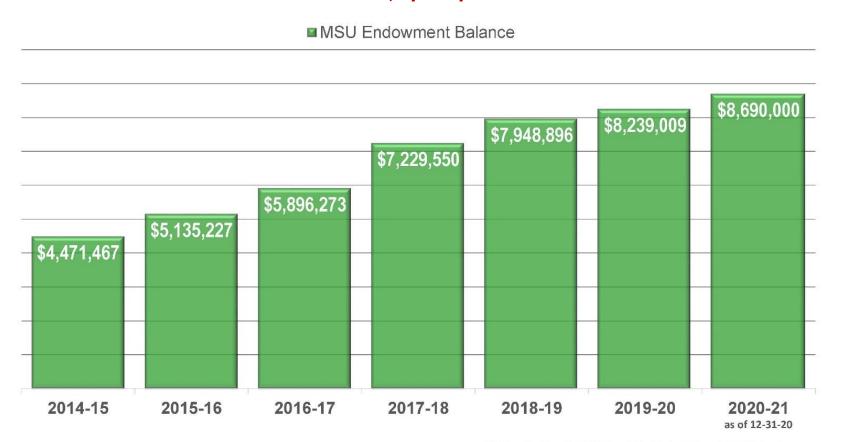




## Mayville State Foundation...Investing in Futures

94.3% Increase in Endowment Balance over past six years

**RECORD-BREAKING \$1,069,996 RAISED IN 2020** 

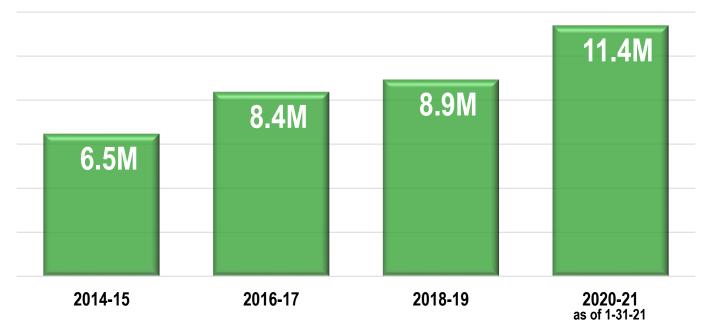




## Mayville State Foundation...Investing in Futures

#### **Increase in Foundation Assets**

The MSU Foundation manages annual giving programs for scholarships and endowment programs for both scholarships and operations. The true purpose behind our existence is to provide every opportunity and open every door possible to our students. We're here to give them a chance to make a difference.

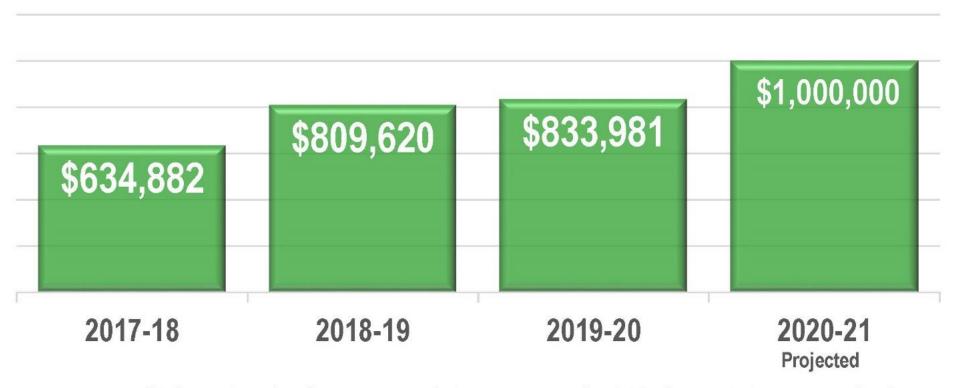


All information taken from MSU Foundation Balance Sheet June 30 of each year



## Mayville State Foundation...Investing in Futures

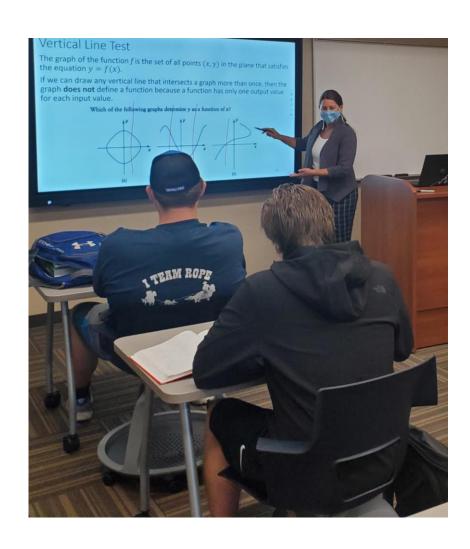
## **Annual Giving**



All information taken from MSU Foundation Statement of Activities by Restriction June 30 of each year



## \$2.25 Title III Grant Allows for Significant Progress



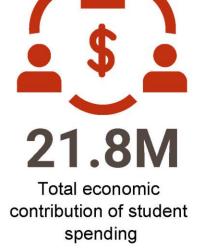
Mayville State has entered its third year of the Strengthening Institutions Program (SIP) grant through the US Department of Education. This has allowed for significant progress in our main focus areas of active learning strategies, institutional data management, and academic advising and first-generation student success. Selected highlights of initiatives completed so far include:

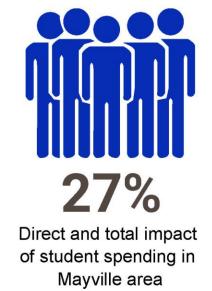
- Focus on first-generation students and college transition initiatives to set our learners up for success!
- Additional training and support for academic advising via Academic Advising 101 and many outreach opportunities to ensure students are advised on timely completion of their degree.
- Active Learning Classroom Redesign: three classrooms updated with new furnishings.
- Faculty professional development opportunities focused on effective online instruction and active learning strategies: 30 faculty members participating in a 25-week Effective Online Teaching Practices course provided by the Association of College and University Educators (ACUE).



## **Mayville State and Student Economic Impact**



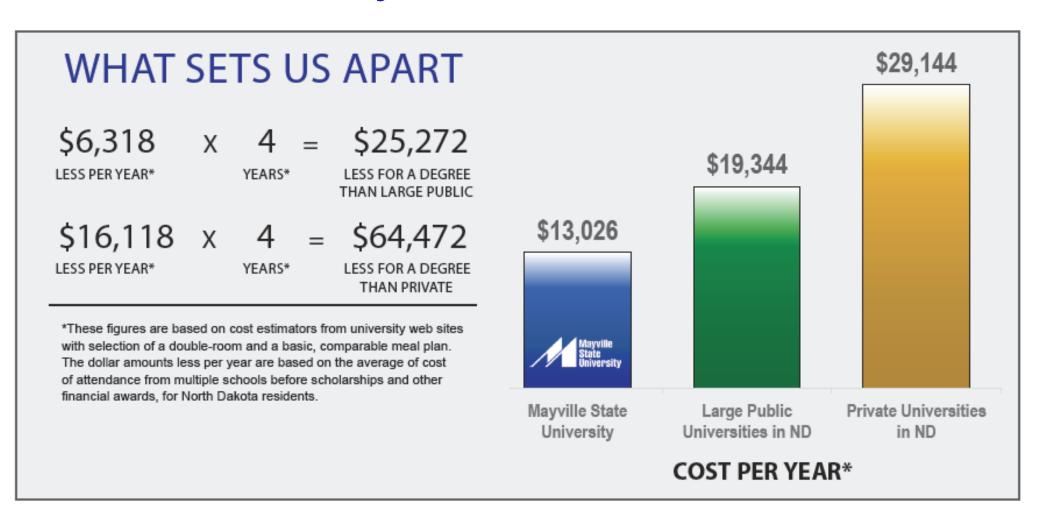




Mayville State University and its students have a significant economic impact on Mayville-Portland, Traill County, and the State of North Dakota. The statistics above summarize expenditures and related economic and jobs impact as reported in the recent NDUS report entitled Economic Impact of the North Dakota University System in 2019.



## **Education at Mayville State is a Good Investment**





## Mayville State's Revenue and Expenses

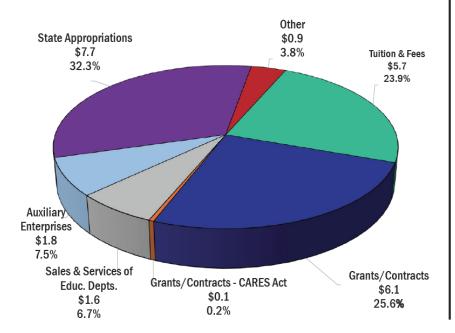
## **MSU Total Revenue**

(excluding capital)

Fiscal Year 2020

(\$ in millions)

Total Revenue \$23.9 million



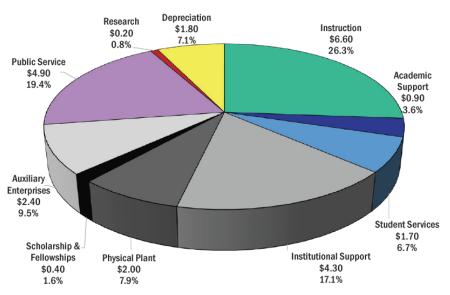
#### **MSU Operating Expenses**

(excluding capital items and other nonoperating expenses)

Fiscal Year 2020

(\$ in millions)

Total Expenses \$25.2 million



25.6%

of MSU's revenue comes from Grants/Contracts, the highest percentage of grant funding across all NDUS institutions. MSU tops the national average of 13.6%\*.



## **2021-23 Biennium General Fund Appropriation**

	Base Total	Campus Operations	Capital Assets
2019-21	\$16,420,616	\$16,061,624	\$358,992
Base formula funding increase	\$1,822,148	\$1,822,148	
Funding model Adjustment	\$110,267	\$110,267	
Compensation package (1.5% +2.0%)	\$326,797	\$326,797	
Natural gas boiler conversion	\$1,600,000		\$1,600,000
2021-23	\$20,279,828	\$18,320,836	\$1,958,992

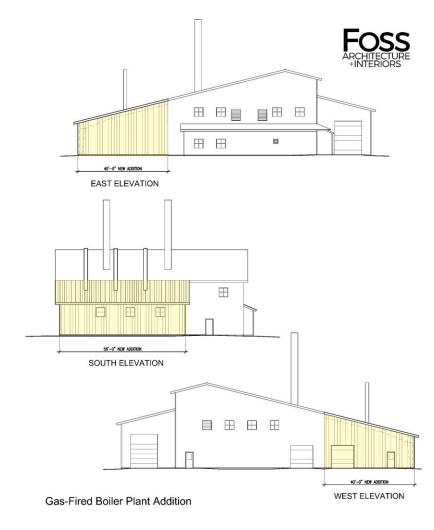


# **Approved Capital Project:** Natural Gas Boiler

Mayville State will use natural gas as a heating source, replacing old fuel oil boilers. The use of natural gas will provide efficiencies for our institution. This project will enhance our infrastructure and improve our campus while providing a cleaner footprint for all. A commitment has been made for annual use of natural gas.

#### **Benefits of conversion:**

- Natural gas available to Traill County in fall 2021.
- Natural gas has lower emissions.
- Deferred maintenance savings avoid replacement of four oil boilers, ancillary equipment, and fuel storage tank. All past their normal life expectancy.





## **Approved Capital Project:** Natural Gas Boiler

#### **PROJECT DETAILS**

#### **Present campus heating**

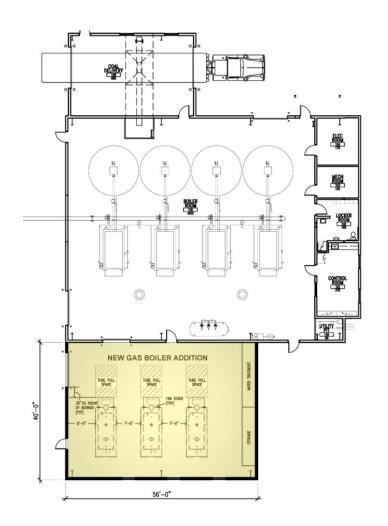
2009 coal (primary) facility west end of campus,
 1918 oil-fired (secondary) facility central campus.

#### **Proposed change**

- Construct a 40' x 56' addition to 2009 coal facility to house two 300hp natural gas boilers.
- Minimize oil-fired boiler system.

Fuel Comparisons	Cost (MMBTU)
Fuel oil	\$16.44
Coal	\$ 8.81
Natural gas (interruptible rate	e) \$ 5.60

- Natural gas cost is 34% of oil and 64% of coal
- Annual savings coal only Dec/Jan/Feb \$62,000





# **Campus Master Planning Process**

SBHE policy requires a new master plan every six years. The process will begin fall 2021 and be completed June 2022. The plan will identify facility needs to support campus development based on academic, research and public service program and enrollment needs. The plan will also document deferred maintenance and life safety needs.





## **More Recent Facility Improvements**

The current master plan lists the following more significant facility improvement since 2011:

#### **Investment to improve facilities:**

- The Education Addition and Library Science renovation, Agassiz Hall renovation, Northwest Hall renovation, the Central Receiving facility, HPER facility improvements, campus-wide drainage improvements, Fieldhouse locker room, Old Main sprinkler system update and Agassiz Hall Mechanical renovation.
- Total capital investment approximately \$19.6 million dollars.

#### **Campus Footprint resized:**

- The campus footprint was reduced with the razing of three major inefficient structures: East Hall, West Hall, and Campus Gymnasium.
- Approximately 74,000 sq. footage eliminated.



## Capital Project Needs: Old Main Renovation

#### \$24,400,000 State Funding

Old Main is the iconic face of Mayville State University. The four-story building, constructed in two phases in 1890 and 1905, is the original building on the Mayville State campus.

The project involves a substantial remodel of the existing building and construction of a 10,500 sq ft four floor addition on east end of the building. Components to the renovation include: new windows and exterior wall insulation; building mechanical, electrical and plumbing components will be replaced including



adding a ventilation system and air conditioning; administrative, student services and faculty offices and classrooms will be upgraded and clustered to better serve students; and health safety concerns including: eliminating risers in the theater, moving offices from dead end corridor, removing all attic level storage, and providing a fire shutter on the existing central staircase on the theater lever. The building addition will provide space for: building mechanical equipment, adequate number of accessible restroom facilities, a passenger/freight elevator, and a staircase that is also an approved egress from the theater.



# Capital Project Needs: Residence Halls

Campus Housing consists of three residence halls: Agassiz, Berg and Birkelo.

- Agassiz completely upgraded to apartments and suites, capacity 148.
- Perg and Birkelo built in early 1960s, dorm style rooms with central bathroom facilities, capacity 160. Housing occupancy is over 90% so taking a facility offline is not feasible. Investment capital is limited. Options to provide more suitable living arrangements will be explored.









# **Mayville State Alumni Lead the Way**

# John Lyng returns home after treating people quarantined for coronavirus

Dr. John Lyng, 2001 Mayville State graduate, is an ER doctor who was trained in treating all kinds of trauma. Dr. Lyng has carried the first-hand knowledge of personal service he learned as a Mayville State student throughout his career while he has worked to meet the needs of people through hands-on care, instructing, training, mentoring, and consulting, at home, in Australia, China, and Kuwait, and on the island of St. Lucia in the Caribbean.

Most recently, Dr. Lyng is a member of a national disaster medical assistance team that has been deployed to California and Arizona to help fight the coronavirus. Lyng's first coronavirus mission was at the Travis Air Force Base in Fairfield, Calif., where he and his team provided medical support for patients exposed to COVID-19 in China. The evacuees were transported from Wuhan to Travis AFB on two planes. The 231 passengers were quarantined for 14 days





# **Mayville State Alumni Lead the Way**



Kari Yates is recipient of Human Rights Award

Kari (Knudson), 1985 Mayville State graduate, was a recipient of the Moorhead Human Rights Commission 2020 Human Rights Award, recognizing her significant contributions to human rights in the Moorhead (Minn.) community in the education category. Yates works closely with the New American community and has volunteered with food distribution during the pandemic. She has worked hard to connect New American parents with the school district and has faithfully volunteered her time to work with New Americans on English skills. Kari is Program Manager for Literacy and English Learners at Moorhead Area Public Schools.



# **Mayville State Alumni Lead the Way**

Nick Anderson winning pitcher in World Series Game 2 and named to All-MLB First Team

Mayville State alumnus Nick Anderson, a relief pitcher for the Tampa Bay Rays, was named to the 2020 All-MLB First Team. Only two relief pitchers are selected for the first and second team. Anderson posted a 0.55 ERA and recorded six saves in 19 regular-season appearances for the Rays. He struck out 26 in 16 1/3 innings and did not allow an earned run until Sept. 16. He was the winning pitcher for the Rays in Game 2 of the 2020 World Series.



#### THE SCHOOL OF PERSONAL SERVICE

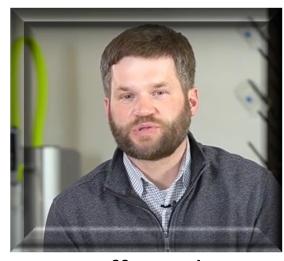




Marcus Hughes



**Taylor Stegman** 



Jeff Hovde



**Campus and Community** 



Thank you!